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**EXECUTIVE
DIRECTOR: DR.
NICOLAS RETANA**

Executive Summary School Accountability Report Card, 2007- 08

Ezequiel Tafoya Alvarado Academy



...a school for smart kids!

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This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

EXECUTIVE DIRECTOR'S MESSAGE

In the past three years, ETAA has had much success. We have grown our student population each year and look forward to offering seventh grade this coming year. Our focus has remained the same: providing a scholarly environment that is best suited for our children. We have had tremendous academic success, which is apparent in our API growth.

We also have received full accreditation from the Western Association of Colleges and Schools. ETAA is being recognized as one of the best charter schools in the San Joaquin Valley. Recently, State Superintendent Jack O'Connell stated in the Fresno Bee that schools receiving grants like ETAA, "are high quality charter schools that can serve as laboratories of education innovation."

Our success is a reflection of the commitment and concern of many people: parents, teachers, staff, community, and our students. We look forward to providing a quality education for all of our students in the years to come.

OUR MISSION

Our mission is to prepare students in grades Kindergarten through 7th grade (beginning 08-09) in a manner that is substantive, rigorous, and thorough, so that they will be better equipped with the skills necessary to compete in the 21st Century. We believe that with an emphasis on Language Arts and Mathematics. Our students will be more able to achieve success in middle school and high school.

ETAA was founded due to the fact that many students of Latino heritage are not having the success of their white counterparts. The Academy feels strongly that it is time for Latino children to have the same opportunities as other children. Our objective is to provide this opportunity. Our teachers are committed to this effort and believe that adults on campus are the most important variable for achievement.

PARENT INVOLVEMENT OPPORTUNITIES

Parents at ETAA are a viable component of our mission at ETAA. Parents are involved in the following activities: field trips, school conferences, tri-annual workshops, fundraisers, classroom volunteerism, and attendance at sporting and academic events. All parents sign-in and hours of participation are documented.

IMPORTANT SCHOOL DATA

GRADE LEVELS PARTICIPATING IN CLASS SIZE REDUCTION

Grade Level	Percent of Students Participating		
	2004-05	2005-06	2006-07
K	100%	100%	100%
1	100%	100%	100%
2	100%	100%	100%
3	100%	100%	100%



Grade Level	2005-06				2006-07				2007-08			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	18	2	0	0	20	3	0	0	20	2	0	0
1	19	2	0	0	20	2	0	0	20	3	0	0
2	20	1	0	0	20	2	0	0	20	2	0	0
3	22	1	0	0	20	2	0	0	20	2	0	0
4	26	0	1	0	25	0	1.5	0	24	0	1.5	0
5	25	0	1	0	25	0	1.5	0	24	0	1.5	0
6	18	1	0	0	22	0	1	0	23	0	1	0

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	40
Grade 1	57
Grade 2	36
Grade 3	38
Grade 4	34
Grade 5	34
Grade 6	23
Grade 7	N/A

Grade Level	Instructional Minutes	
	Offered	State
K	56,000	36,000
1	56,000	50,400
2	56,000	50,400
3	56,000	50,400
4	56,000	54,000
5	56,000	54,000
6	56,000	54,000

Student Enrollment

2008 API SCORE: 727

Group	Enrollment
Number of students	260
African American	0%
American Indian or Alaska Native	0%
Asian	0%
Filipino	0%
Hispanic or Latino	98%
Pacific Islander	0%
White (not Hispanic)	0%
Multiple or No Response	2%
Socioeconomically Disadvantaged	95%
English Learners	35%
Students with Disabilities	1%

This is the third year in the row that we have exceeded the state expectation on our API/STAR test result.

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	0%	White (not Hispanic)	0%
American Indian or Alaska Native	0%	Multiple or No Response	2%
Asian	0%	Socioeconomically Disadvantaged	38%
Filipino	0%	English Learners	35%
Hispanic or Latino	99%	Students with Disabilities	1%
Pacific Islander	0%		

TEACHERS

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	93%	7%
All Schools in District	N/A	N/A
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	N/A	N/A

CRDENTIALS Teachers	School			District
	2005-06	2006-07	2007-08	2006-07
With Full Credential	9	13	13	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of	0	0	0	

EVALUATION:

Teachers are evaluated on an annual basis. There is a systematic tool designed for evaluation which is discussed and signed by both evaluator and teacher.

SUBSTITUTES:

ETAA coordinates substitutes from a list provided by the Madera County Office of Education. ETAA has absolutely no difficulty in the availability of substitutes and has a consistent pool from which to draw substitutes.

MISSED ASSIGNMENTS AND VACANT POSITIONS

Indicator	2005-06	2006-07	2007-08
Mis-assignments of Teachers of English Learners	0	0	0
Total Teacher Mis-assignments	0	0	0
Vacant Teacher Positions	0	0	0

ACADEMIC DATA



Indicator	Result
2007 API Growth Score (from 2007 API Growth Report)	65
Statewide Rank (from 2007 API Base Report)	Outstanding
2007-08 Program Improvement Status (PI Year)	PI Year 1

5th grade Fitness

Grade Level	Percent of Students Meeting Fitness Standards
5	100%

CALIFORNIA STAR TEST—3 YEAR COMPARISON

Subject	School			District			State		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
ELA/MATH	641	706	7247						

ETAA's instructional program is based on CDE-approved core curricular materials: Open Court, Saxon Math, ExCel Math, and Harcourt Science. The design of the curriculum is augmented by focus on student leadership, study and respect of the natural environment (outdoor nature classroom), and Hispanic-centric opportunities.

FOR FURTHER TEST RESULTS ON EZEQUIEL TAFOYA ALVARADO ACADEMY CHARTER SCHOOL PLEASE GO TO THE FOLLOWING LINK: <http://www.cde.ca.gov/ta/ac/ar/>

ADEQUATE YEARLY PROGRESS—NO CHILD LEFT BEHIND ACT

	MATHMATICS (MET)	LANGUAGE ARTS (MET)
2006	YES	NO (SCHOOLWIDE, LATINO, SOCIO-ECONOMIC, ENGLISH LEARNERS)
2007	YES	YES, EXCEPT ENGLISH LEARNERS

ETAA won three of the four awards presented by Madera Unified School District, including:

- 2007 Superintendent's Performance Award**
- API 700 Club Award**
- 2007 Most Improved School Award**

SCHOOL FACILITIES

RECENT INSPECTION:

ETAA is under the building code by Madera County officials. The site has been inspected during the current year on several occasions and a discussion of requirements was held in April.

Repairs Needed

ETAA is compliant, however, a road entry, off of Ellis, is a requirement for the future.

Corrective Action to be Taken:

Building for Christ, ETAA's landlord is exploring options on correcting this issue.



Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

OVERALL CONDITION OF FACILITY

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary	X			

FINANCES

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site				\$42,000.00
District				
Percent Difference – School Site and District				
State				
Percent Difference – School Site and State				

Teacher and Administrative Salaries (Fiscal Year 2005-06)

Category	School Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,000.00	\$42,000
Mid-Range Teacher Salary	\$45,000.00	\$55,000
Highest Teacher Salary	\$60,000.00	\$90,000
Average Principal Salary (Elementary)	\$75,000.00 - \$90,000.00	\$120,000
Executive Director Salary	\$75,000.00 - \$105,000	\$150,000 - \$175,000
Percent of Budget for Teacher Salaries	22%	
Percent of Budget for Administrative Salaries	10%	

Ezequiel Tafoya Alvarado Academy is a K-6 charter school. We first opened in August of 2005. ETAA has been designed to meet the unique needs of the Hispanic population. We currently have 280 smart, hard-working students with a ratio of 24 students per teacher. We believe that with these manageable numbers, our teachers will have the best opportunity to accelerate the learning experience for the students. All of our 13 teachers are bilingual in English and Spanish and are fully credentialed.

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$
District	\$
State	\$

Supplemental services include an after school program, aides in the classrooms, and an additional curriculum for English Language Learners.

SCHOOL CLIMATE

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	.02	.02	.02			
Expulsions	.01	.01	.01			

ETAA, as a school choice, has few disciplinary problems. Every effort is made to include parents and teachers in corrective actions prior to any substantive issue occurring. Communication and consistency are key elements of our policy.

SAFETY PLAN

ETAA's Safety Plan is comprehensive and annually approved by the Board of Trustees. The school has a safety committee that meets several times a year to evaluate the plan. Furthermore, fire drills are held monthly and safety is discussed at faculty and staff meetings. In addition, all classrooms have a "Safety Kit," which includes a flashlight, first-aid kit, toilet paper, snacks, batteries, radios, and trash bags.

SUPPORT STAFF

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor/After School Coordinator	1	260
Library Media Teacher (Librarian)	None	N/A
Library Media Services Staff (paraprofessional)	None	N/A
Psychologist	None	N/A
Social Worker	None	N/A
Nurse	None	N/A
Speech/Language/Hearing Specialist	1	2
Resource Specialist (non-teaching)	1	3
Other	N/A	N/A

QUALITY OF TEXTBOOKS AND MATERIALS

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	100%	0
Mathematics	100%	0
Science	100%	0
History-Social Science	100%	0
Foreign Language	N/A	N/A
Health	N/A	N/A

SARC SURVEY/ENCUESTA SARC

1. Que puntuación tiene la calidad de la escuela a la que su hijo/a asiste?

1. Grade the overall quality of the school your child attends.

A} 45 B} 58 C} 18 D} 4 E} 0 F} 0

2. Su hijo/a a mejorado con el aprendizaje de lectura y con el entendimiento que el o ella tiene cuando lee?

2. Grade how well your child has improved in learning to read and understand what he or she reads.

A} 109 B} 100 C} 11 D} 0 E} 0 F} 0

3. Que tanto a mejorado su hijo/a en su aprendizaje de matemáticas y como puede usar este conocimiento para resolver problemas.

3. Grade how well your child has improved in learning mathematical skills and how to solve them.

A} 121 B} 75 C} 28 D} 1 E} 0 F} 0

4. Como a mejorado su hijo/a en su aprendizaje de escritura? (por ejemplo: oraciones, párrafo, historias, reportes, etc.)

4. Grade how well your child had improved in learning to write.(for example: sentences, paragraphs, stories, letters, reports, etc.)

A} 89 B} 99 C} 40 D} 4 E} 0 F} 0

5. Que tan exitosamente el personal de la escuela a mantenido un ambiente seguro para un desarrollo sano de su hijo/a?

5. Grade how successful school personnel are in maintaining a safe and secure school environment for your child.

A} 147 B} 57 C} 20 D} 0 E} 0 F} 0

6. Que tan bien la escuela de su hijo/a a promovido un conocimiento y una apreciación hacia los diferentes grupos étnicos y raciales?

6. Grade how well your child's school has promoted understanding and appreciation of various racial and cultural groups.

A} 125 B} 82 C} 21 D} 2 E} 0 F} 0

7. Que tan bien su hijo/a es retado/esforzado para que aprenda a su plena y máxima capacidad?

7. Grade how well your child is challenged to learn to his or her full ability.

A} 128 B} 72 C} 17 D} 0 E} 0 F} 0

8. Usted cree que la escuela satisfase sus necesidades como padre en la comunicación entre usted y la escuela?

8. Grade how well the school to home communication meets your needs as a parent.

A} 129 B} 65 C} 22 D} 17 E} 0 F} 0

9. Que tan bien el personal de la escuela (por ejemplo: administración, maestros/os, personal) han creado un clima escolar positivo y un ambiente de buen aprendizaje para su hijo/a?

9. Grade how school personnel (for example: administration, teachers, and staff) have created a positive climate and a good learning environment for your child.

A} 142 B} 50 C} 21 D} 0 E} 0 F} 0

10. Califique la calidad de los suplementos educativos y materiales usados por su hijo/a?

10. Grade the quality of instructional supplies and materials your child uses (textbooks, science material, etc.).

A} 116 B} 60 C} 21 D} 0 E} 0 F} 0

11. Califique que tan buen el mantenimiento se le dan a los edificios y a los terrenos de la escuela de su hijo/a?

11. Grade how well the buildings and grounds are maintained at your child's school.